

MARTIN COMMUNITY COLLEGE
COURSE SYLLABUS
Semester/Year: Spring/2011

COURSE NUMBER: EQU 280 (5W1)	INSTRUCTOR: Kimberly Stewart
COURSE TITLE: Principles of Riding Instruction	OFFICE NO: Building 1, Room 39
CREDIT HOURS: 2	OFFICE/VIRTUAL HOURS: Monday & Friday 11-11:50, Tuesday - Thursday 4-4:50
CONTACT HRS/WK: 3 (1 class, 2 lab)	PHONE NO: (252) 789-0317 (252) 567-1337
PREREQUISITES: None	FAX: (252)792-0826
COREQUISITES: None	E-MAIL: kstewart@martincc.edu

COURSE DESCRIPTION:

This course covers principles of teaching beginning and intermediate horsemanship, stressing riding theory and safety practices. Topics include riding theory, position, exercises, rein and leg aids, lesson plans, activities, psychology of the horse and rider, horse selection, conducting lessons, and safety considerations. Upon competition, students should be able to develop and present lessons and assist with classes, providing appropriate feedback to student and instructor.

PROGRAM LEARNING OUTCOMES:

After successfully completing the Equine Technology Program, the student will:

1. Demonstrate the level of responsibility and work ethic necessary to be effective and successful in the Equine Industry.
2. Assess equine injuries and apply first aid while utilizing proper safety techniques.
3. Demonstrate a balanced seat, the proper use of natural and artificial aids while applying basic riding and training techniques to green and broke horses.

COURSE LEARNING OUTCOMES:

1. Explain the safety issues involved in teaching lessons, and the best way to prevent injuries.
2. Explain the correct horsemanship position in words that the student can understand.
3. Determine lesson horses that will be a good match for the level and style of each student.

Other objectives:

1. Develop a lesson plan for students that is fun and educational.
2. Explain rein and leg aids in words that are easily understood by the student.

REQUIRED TEXTBOOKS: Dawson, Jan. (1997). Teaching safe horsemanship. North Adams, MA: Storey Publishing
ISBN: 0882669729

SUPPLEMENTAL RESOURCES:

None

LEARNING/TEACHING METHODS: Reading Assignments, Writing Assignments, Individual Projects, Group project, Outside Reading Assignments, and Hands-on activities.

ASSESMENTS/METHODS OF EVALUATION:

1. Quizzes: Quizzes can cover any material covered in notes posted on blackboard or information from the textbooks.
2. Outside Reading Assignments: Students will be asked to do a book report that relates to giving riding lessons.
3. Lessons: Students will be assigned a week that they will be the “head instructor” of the lesson. The remainder of the weeks, they will be the “assistants”. Students will be graded on these lessons, using the attached rubrics.
4. Final Exam: Will be comprehensive.

GRADING POLICY:

- A (90- 100)
- B (80-89)
- C (70-79)
- D (60-69)
- F (Below 60)

Grade Breakdown:

Quizzes and Projects	20%
Instruction in Lessons	50%
Outside Reading Assignments	15%
Final	15%

MAKE UP WORK:

Work missed (NOT including TESTS) will be accepted but will only receive **half credit**, and must be turned in within 2 weeks of the due date. Any homework assignments assigned on April 14th or after will not be accepted late.

EXTRA CREDIT: Is available on a limited basis. You will be assigned a project that pertains to what we are covering in class at the current time. Points earned from extra credit will be added on to your overall score on quizzes and projects. A larger assignment will be given (if needed) for test extra credit, and will be from current material covered in class. There will be no extra credit given for the Final.

OUTSIDE READING ASSIGNMENTS: Students will be asked to read one of the following books throughout the semester and do a book report on their chosen book at the end of the semester. The students may pick a book that is not on the list, as long as it is approved by the instructor within the first two weeks of class. I will grade the report using the attached Book Report Rubric.

1. Therapeutic Riding I: Strategies for Instruction by Barbara T. Engel, S. C. Woods, and B. T. Engel
2. The Riding Instructors Handbook by Monty Mortimer
3. The Riding Teacher by Alois Podhajsky
4. Therapeutic riding Programs: Instruction and Rehabilitation: A handbook for Instructors and Therapists on Riding With the Disabled Person by Barbara T. Engel

COURSE OUTLINE:

Principles of Riding Instruction Schedule

This schedule is tentative and is subject to change at the discretion of the instructor with or without notice!!!!

Week # in Course	Date	What is Scheduled for the day
1	1/10/11 – Mon	Syllabus
	1/11/11 – Tues	Chapters 1 & 2
2	1/17/11 – Mon	NO CLASSES – MARTIN LUTHER KING DAY - MCC CLOSED!!!!
	1/18/11 – Tues	MONDAY CLASSES MEET!!!! - Chapters 3
3	1/24/11 - Mon	Chapters 4
	1/25/11 – Tues	Chapters 5 & 6
4	1/31/11 – Mon	Chapters 7 & 8
	2/1/11 – Tues	CHA Materials (I will provide)
5	2/7/11 – Mon	Finish CHA Materials
	2/8/11 – Tues	Chapters 9 & 11
6	2/14/11 – Mon	Chapters 10
	2/15/11 – Tues	Chapters 12 & 13
7	2/21/11 – Mon	Appendix A & B
	2/22/11 – Tues	Go over posters and demo plans
8	2/28/11 – Mon	Prepare for tomorrows lesson
	3/1/11 – Tues	Lessons to the Public (1)
9	3/7/11 – Mon	Prepare for tomorrows lesson
	3/8/11 – Tues	Lessons to the Public (2)
10	3/14/11 – Mon	Prepare for tomorrows lesson
	3/15/11 – Tues	Lessons to the Public (3)
11	3/21/11 – Mon	Prepare for tomorrows lesson
	3/22/11 – Tues	Lessons to the Public (4)
12	3/28/11 – Mon	Prepare for tomorrows lesson
	3/29/11 – Tues	Lessons to the Public (5)
13	3/30/11	MONDAY CLASSES MEET - discuss final project
	4/4/11 – Mon	Prepare for tomorrows lesson
14	4/5/11 – Tues	Lessons to the Public (6)
	4/11/11 – Mon	Prepare for tomorrows lesson
15	4/12/11 – Tues	Lessons to the Public(7)
	4/18/11 – Mon	Prepare for tomorrows lesson
16	4/19/11 – Tues	Lessons to the Public (8)
	4/25/11	NO CLASSES – EASTER BREAK - MCC CLOSED!!!!
	4/26/11 - Tues	Discuss final preparations for final project

STUDENT ATTENDANCE POLICY: Students will be allowed to have 3 hours of unexcused absences, and 3 hours of excused absences. In order for an absence to be excused, the student must receive permission from the instructor prior to the absence, and provide documentation for the reason of the absence. The student is expected to make up any missed work and may be required to do an additional assignment. Absences may be excused at the discretion of the instructor for the following reasons: IHSA, doctor visits, legal proceedings,

SGA, and equine events. Three tardies will equal to an unexcused absence. Any student that is more than 15 minutes late to class will be marked absent, and unless proper documentation is provided, it will be unexcused.

REQUEST FOR EXCUSED ABSENCES FOR RELIGIOUS OBSERVANCES*

***In compliance with G.S. 115D-5, MCC policy permits a student to be excused, with the opportunity to make-up any test or other missed work, a minimum of two excused absences per academic year for religious observances required by the student's faith. The policy limits the excused absences to a maximum of two days per academic year.**

Students who wish to be excused for a Religious Observance required by their faith must complete and submit a request form to the instructor(s) prior to the census date of each class. The *Request for Excused Absences for Religious Observances* form can be picked up from Student Services. This does not supersede the college-wide attendance policy as outlined in the college catalog or syllabus, with the exception of a reasonable accommodation for the make-up of missed course work.

COURSE POLICIES:

ADMINISTRATIVE WITHDRAWAL POLICY:

Students must be present in at least one class during the first 10% of the course in order to be considered enrolled in the course. Students who do not attend the course by the census date will be administratively withdrawn from the course by the instructor and will not be allowed to attend the class. In addition, instructors may administratively withdraw a student missing 6 continuous hours or failing to attend the required percentage of total hours of a course without a justifiable absence and verifiable contact with the instructor. The instructor also retains the right to administratively withdraw any student who does not comply with the rules and requirements of the course. Students will receive a grade of "WF" for the administrative withdrawal. The "WF" will be equivalent to an "F" which will be calculated into the student's GPA.

SAFETY:

There will be many days when we are in the barn or arena looking at horses. So, you will be required to wear proper attire, boots with a heel and long pants at all times when class is in session. If you show up to class in attire that does not meet this requirement, you may be sent home and that class period will count against your unexcused absences. Please refer to your Equine Handbook for more information on safety issues.

CONTACTING YOUR INSTRUCTOR:

If for some reason you are unable to reach me in my office, feel free to call my cell phone during the hours of 7:00 am – 10:00 pm, Monday – Friday, or Saturday and Sunday 9:00 am – 10:00 pm. If I am not able to answer the phone, please leave a detailed message with your phone number, and I will return your call as soon as possible. My cell phone number is located at the bottom of the syllabus.

COMMUNICATION POLICY:

All written & oral communication between students and faculty is to be absolutely professional. This means that proper grammar is required in all correspondence between your teachers, instructors, advisors & yourself. This policy covers spoken words, email, discussion forums, homework, phone calls, voice mail, text messages, handwritten letters, notes & any other interaction between students & staff.

Please be sure to read the attached Academic Integrity Policy. Be advised that anyone who is found guilty of academic dishonesty will be punished to the fullest.

If you cannot reach your instructor, you may contact Dr. Phyllis Broughton, Dean of Academic Affairs and Student Services **at** (252) 789-0246 **by phone**, pbroughton@martincc.edu **by e-mail**, or **in person at his/her office in** Building 2, Room 33.

To access the Martin Community College Career Catalog for policies and curriculum requirements, please go online to www.martincc.edu.

If you have a need for a disability-related accommodation, please notify the Student Services counselor at (252) 789-0293.